

AP World History

Essay Catalog, 2002-2014

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June 20, 2014

<u>#</u>	<u>Year</u>	<u>Title</u>	<u>Question</u>
CCOT	2002	Global Trade Patterns, 1750-present	<p>Choose TWO of the areas listed below and analyze how each area's relationship to global trade patterns changed from 1750 to the present. Be sure to describe each area's involvement in global patterns around 1750 as your starting point.</p> <div style="display: flex; justify-content: space-around;"> <div> <p>Latin America</p> <p>East Asia</p> <p>Eastern Europe</p> <p>South and Southeast Asia</p> </div> <div> <p>Sub-Saharan Africa</p> <p>The Middle East</p> <p>North America</p> </div> </div>
CCOT	2003	Impact of Islam, 1000-1750	<p>Describe and analyze the cultural, economic, and political impact of Islam on ONE of the following regions between 1000 and 1750 C.E. Be sure to discuss continuities as well as changes.</p> <div style="display: flex; justify-content: space-around;"> <p>West Africa</p> <p>South Asia</p> <p>Europe</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><i>Revised Version:</i></p> <p>Analyze continuities and changes that resulted from the spread of Islam into ONE of the following regions in the period between circa 800 C.E. and circa 1750:</p> <div style="display: flex; justify-content: space-around;"> <p>• West Africa</p> <p>• South Asia</p> <p>• Europe</p> </div> </div>
CCOT	2004	Labor Systems, 1750-1914	<p>Analyze the changes and continuities in labor systems between 1750 and 1914 in ONE of the following areas. In your analysis, be sure to discuss the causes of the changes and the reasons for the continuities.</p> <ul style="list-style-type: none"> • Latin America and the Caribbean • Russia • Sub-Saharan Africa <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><i>Revised Version:</i></p> <p>Analyze continuities and changes in labor systems between 1750 and 1900 in ONE of the following regions.</p> <ul style="list-style-type: none"> • Latin America and the Caribbean • Oceania • Sub-Saharan Africa </div>
CCOT	2005	Atlantic World, 1492-1750	<p>Analyze the social and economic transformations that occurred as a result of new contacts among Western Europe, Africa, and the Americas from 1492 to 1750.</p>

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CCOT	2006	Late Classical Era Civilizations	Analyze the cultural and political changes and continuities in ONE of the following civilizations during the last centuries of the classical era Chinese, 100 C.E. to 600 C.E. Roman, 100 C.E. to 600 C.E. Indian, 300 C.E. to 600 C.E.

Revised Version:

Analyze continuities and changes in the cultural and political life of ONE of the following societies.

- Chinese, 100 CE to 600 CE
- Roman, 100 CE to 600 CE
- Indian, 300 CE to 600 CE

CCOT	2007	20th Century Development of National Identity	Analyze major changes and continuities in the formation of national identities in ONE of the regions listed below from 1914 to the present. Be sure to include evidence from specific countries in the region selected.
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Middle East Southeast Asia Sub-Saharan Africa

Revised Version:

Analyze continuities and changes in nationalist ideology and practice in ONE of the following regions from the First World War to the present:

- Middle East • Southeast Asia • Sub-Saharan Africa

CCOT	2008	Indian Ocean Commerce	Analyze the changes and continuities in commerce in the Indian Ocean region from 650 C.E. to 1750 C.E.
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Revised Version:

Analyze continuities and changes in the commercial life of the Indian Ocean region from 650 C.E. to 1750 C.E.

CCOT	2009	Silk Roads 200 BCE-1450 CE	Analyze continuities and changes in patterns of interactions along the Silk Roads from 200 B.C.E. to 1450 C.E.
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Revised Version:

Analyze continuities and changes along the Silk Roads from 200 B.C.E. to 1450 C.E.

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#	Year	Title	Question
CCOT	2010	Religious/Cultural Beliefs & Practices, 1450-Present	Describe and explain continuities and changes in religious beliefs and practices in ONE of the following regions from 1450 to the present. Sub-Saharan Africa Latin America/Caribbean
<i>Revised Version:</i>			
			Analyze continuities and changes in cultural beliefs and practices in ONE of the following regions from 1450 to the present. • Sub-Saharan Africa • Latin America/Caribbean
CCOT	2011	Long Distance Migrations, 1700–1900	Analyze changes and continuities in long-distance migrations in the period from 1700 to 1900. Be sure to include specific examples from at least TWO different world regions.
CCOT	2012	Afro-Eurasian Trade Networks, 300-1450	Analyze continuities and changes in trade networks between Africa and Eurasia from circa 300 C.E. to 1450 C.E.
CCOT	2013	Mediterranean Culture 200-1000	Analyze how political transformations contributed to continuities and changes in the cultures of the Mediterranean region during the period circa 200 C.E. to 1000 C.E.
CCOT	2013 Int'l	Rulers Use of Art & Architecture	Analyze continuities and changes in the ways rulers and religious authorities used art and architecture before 600 C.E.
CCOT	2014	Interregional Trade, 1500-1750	Analyze continuities and changes in the ways ONE of the following regions participated in interregional trade during the period circa 1500 to 1750. Latin America, including the Caribbean Sub-Saharan Africa Southeast Asia
Comp	2002	China & Japan's Responses to the West	Analyze and Compare the differing responses of China and Japan to western penetration in the nineteenth century.
<i>Revised Version:</i>			
			Compare differing responses to industrialization in any TWO of the following: • Japan • Ottoman Empire • Russia

#	Year	Title	Question
Comp	2003	Roles of Women, 1750-1914	<p>Compare and contrast the roles of women in TWO of the following regions during the period 1750 to 1914.</p> <p>East Asia Sub-Saharan Africa Latin America Western Europe</p>
Comp	2004	Effects of WWI Outside Europe	<p>Compare and contrast how the First World War and its outcomes affected TWO of the following regions in the period from the war through the 1930s.</p> <p>East Asia Middle East South Asia (Indian subcontinent)</p>
			<p><i>Revised Version:</i></p> <p>Compare the effects of the First World War in TWO of the following regions:</p> <p>• East Asia • Middle East • South Asia</p>
Comp	2005	Effects of Mongols	<p>Compare and contrast the political and economic effects of Mongol rule on TWO of the following regions:</p> <p>China Middle East Russia</p>
			<p><i>Revised Version:</i></p> <p>Compare the process of state-building in TWO of the following in the period 600 C.E. to 1450 C.E.</p> <p>• Islamic states • City-states • Mongol khanates</p>
Comp	2006	20th Century Revolutions	<p>Compare the goals and outcomes of the revolutionary process in TWO of the following countries, beginning with the dates specified.</p> <p>Mexico 1910 China 1911 Russia 1917</p>
			<p><i>Revised Version:</i></p> <p>Compare the outcomes of the movements to redistribute land in TWO of the following countries, beginning with the dates specified.</p> <p>• Mexico, 1910 • China, 1911 • Russia, 1917</p>

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#	Year	Title	Question
Comp	2007	Spanish vs. Ottoman/Russian Empire Building Process	Within the period from 1450 to 1800, compare the processes (e.g., political, social, economic) of empire building in the Spanish Empire with the empire-building processes in ONE of the following.

The Ottoman Empire OR The Russian Empire

Revised Version:

Compare the historical processes of empire building in the Spanish maritime empire during the period from 1450 through 1800 with the historical processes of empire building in ONE of the following land-based empires.

• The Ottoman Empire OR • The Russian Empire

Comp	2008	Emergence of Nation-States, 19th-20th Centuries	Compare the emergence of nation-states in nineteenth-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth century.
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Sub-Saharan Africa The Middle East

Comp	2009	Racial Ideologies, North vs. Latin America 1500-1830	For the period from 1500 to 1830, compare North American racial ideologies and their effects on society with Latin American/Caribbean racial ideologies and their effects on society.
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Revised Version:

Compare the effects of racial ideologies on North American societies with those on Latin American/Caribbean societies during the period from 1500 to 1830.

Comp	2010	Classical Empires Political Control Methods	Analyze similarities and differences in methods of political control in TWO of the following empires in the Classical period.
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Han China (206 B.C.E.–220 C.E.)
Mauryan/Gupta India (320 B.C.E.–550 C.E.)
Imperial Rome (31 B.C.E.–476 C.E.)

Revised Version:

Analyze similarities and differences in techniques of imperial administration in TWO of the following empires.

• Han China (206 B.C.E.–220 C.E.)
• Mauryan/Gupta India (320 B.C.E.–550 C.E.)
• Imperial Rome (31 B.C.E.–476 C.E.)

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Comp	2011	Rise of Post-Classical Empires	Analyze similarities and differences in the rise of TWO of the following empires. A West African Sudanic empire (Mali/Ghana/Songhay) The Aztec Empire The Mongol Empire
Comp	2012	Columbian Exchange	Compare demographic and environmental effects of the Columbian Exchange on the Americas with the Columbian Exchange's demographic and environmental effects on ONE of the following regions between 1492 and 1750. Africa Asia Europe
Comp	2013	State's role in Economic Development	Analyze similarities and differences between the role of the state in Japan's economic development and the role of the state in the economic development of ONE of the following during the late nineteenth and early twentieth centuries. China Ottoman Empire Russia
Comp	2013 Int'l	Gender Roles & Family Relations, 1850-2000	Analyze similarities and differences in gender roles and family relations during the period circa 1850 to 2000 in TWO of the following areas. East Asia Sub-Saharan Africa Western Europe
Comp	2014	Empires Use of Religion to Govern	Analyze similarities and differences in how TWO of the following empires used religion to govern before 1450. Byzantine Empire Islamic Caliphates Mauryan/Gupta Empires
DBQ	2002	Christian & Muslim Attitudes Toward Merchants & Trade	Using the documents, compare and contrast the attitudes of Christianity and Islam toward merchants and trade from the religions' origins until about 1500. Are there indications of change over time in either case, or both? What kinds of additional documents would you need to assess the consequences of these attitudes on merchant activities?
DBQ	2003	19th-20th century Indentured Servitude	Analyze the main features, including causes and consequences, of the system of indentured servitude that developed as part of global economic changes in the nineteenth and into the twentieth centuries. What additional kind of document(s) would help assess the historical significance of indentured servitude in this period?

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<u>#</u>	<u>Year</u>	<u>Title</u>	<u>Question</u>
DBQ	2004	Chinese Responses to Buddhism	Analyze the responses to the spread of Buddhism in China. What additional kind of document(s) would you need to evaluate the extent of Buddhism's appeal in China?
DBQ	2005	20th century Muslim Nationalism	Analyze the issues that twentieth-century Muslim leaders in South Asia and North Africa confronted in defining their nationalism. What additional kind of document(s) would be most helpful in furthering your analysis?
DBQ	2006	Global Silver Trade	Using the documents, analyze the social and economic effects of the global flow of silver from the mid-sixteenth century to the early eighteenth century. Explain how another type of document would help you analyze the effects of the flow of silver bullion in this period.
DBQ	2007	Han & Roman Attitudes toward Technology	Using the documents, analyze Han and Roman attitudes toward technology. Identify one additional type of document and explain briefly how it would help your analysis.
DBQ	2008	Factors Shaping Modern Olympics	Based on the following documents, analyze factors that shaped the modern Olympic movement from 1892 to 2002. Identify and explain what additional type of document(s) or sources would help you assess these factors.
DBQ	2009	African reactions to Scramble for Africa	Using the documents, analyze African actions and reactions in response to the European Scramble for Africa. Identify an additional type of document and explain how it would help in assessing African actions and reactions.
DBQ	2010	Mechanization of Japanese & Indian Cotton Industry	Using the following documents, analyze similarities and differences in the mechanization of the cotton industry in Japan and India in the period from the 1880s to the 1930s. Identify an additional type of document and explain how it would help your analysis of the mechanization of the cotton industry.
DBQ	2011	Green Revolution	Using the following documents, analyze the causes and consequences of the Green Revolution in the period from 1945 to the present. Identify and explain one additional type of document and explain how it would help your analysis of the Green Revolution.

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DBQ	2012	Cricket & Politics in South Asia	Using the following documents, analyze the relationship between cricket and politics in South Asia from 1880 to 2005. Identify an additional type of document and briefly explain how it would help analyze the relationship between cricket and politics.
DBQ	2013	Connections btwn Regional & Europe Global Power Struggles, mid-18th century	Analyze connections between regional issues and European struggles for global power in the mid-eighteenth century. Identify an additional type of document and explain how it would help your analysis of these connections.
DBQ	2013 Int'l	Caribbean Smuggling Activities	Analyze the multiple causes of and various responses to smuggling activities in the Caribbean region during the late eighteenth century. Identify one additional kind of document and explain briefly how it would help your analysis of the causes and responses.
DBQ	2014	Relationship between peasants & Chinese Communist Party, 1925-1950	Using the following documents, analyze the relationship between Chinese peasants and the Chinese Communist Party between circa 1925 and circa 1950. Identify one additional type of document and explain how it would help you assess the relationship between Chinese peasants and the Chinese Communist Party.

Year	DBQ	CCOT	Comp
2002	Using the documents, compare and contrast the attitudes of Christianity and Islam toward merchants and trade from the religions' origins until about 1500. Are there indications of change over time in either case, or both? What kinds of additional documents would you need to assess the consequences of these attitudes on merchant activities?	<p>Choose TWO of the areas listed below and analyze how each area's relationship to global trade patterns changed from 1750 to the present. Be sure to describe each area's involvement in global patterns around 1750 as your starting point.</p> <p>Latin America Sub-Saharan Africa East Asia The Middle East Eastern Europe North America South and Southeast Asia</p>	<p>Analyze and Compare the differing responses of China and Japan to western penetration in the nineteenth century.</p> <p><i>Revised Version:</i></p> <p>Compare differing responses to industrialization in any TWO of the following: Japan Ottoman Empire Russia</p>
2003	Analyze the main features, including causes and consequences, of the system of indentured servitude that developed as part of global economic changes in the nineteenth and into the twentieth centuries. What additional kind of document(s) would help assess the historical significance of indentured servitude in this period?	<p>Describe and analyze the cultural, economic, and political impact of Islam on ONE of the following regions between 1000 and 1750 C.E. Be sure to discuss continuities as well as changes.</p> <p>West Africa South Asia Europe</p> <p><i>Revised Version:</i></p> <p>Analyze continuities and changes that resulted from the spread of Islam into ONE of the following regions in the period between circa 800 C.E. and circa 1750: • West Africa • South Asia • Europe</p>	<p>Compare and contrast the roles of women in TWO of the following regions during the period 1750 to 1914.</p> <p>East Asia Sub-Saharan Africa Latin America Western Europe</p>

Year	DBQ	CCOT	Comp
2004	Analyze the responses to the spread of Buddhism in China. What additional kind of document(s) would you need to evaluate the extent of Buddhism's appeal in China?	Analyze the changes and continuities in labor systems between 1750 and 1914 in ONE of the following areas. In your analysis, be sure to discuss the causes of the changes and the reasons for the continuities. <ul style="list-style-type: none"> • Latin America and the Caribbean • Russia • Sub-Saharan Africa 	Compare and contrast how the First World War and its outcomes affected TWO of the following regions in the period from the war through the 1930s. <ul style="list-style-type: none"> East Asia Middle East South Asia (Indian subcontinent)
		<div>Revised Version:</div> Analyze continuities and changes in labor systems between 1750 and 1900 in ONE of the following regions. <ul style="list-style-type: none"> • Latin America and the Caribbean • Oceania • Sub-Saharan Africa 	<div>Revised Version:</div> Compare the effects of the First World War in TWO of the following regions: <ul style="list-style-type: none"> • East Asia • Middle East • South Asia
2005	Analyze the issues that twentieth-century Muslim leaders in South Asia and North Africa confronted in defining their nationalism. What additional kind of document(s) would be most helpful in furthering your analysis?	Analyze the social and economic transformations that occurred as a result of new contacts among Western Europe, Africa, and the Americas from 1492 to 1750.	Compare and contrast the political and economic effects of Mongol rule on TWO of the following regions: <ul style="list-style-type: none"> China Middle East Russia <div>Revised Version:</div> Compare the process of state-building in TWO of the following in the period 600 C.E. to 1450 C.E. <ul style="list-style-type: none"> • Islamic states • City-states • Mongol khanates

Year	DBQ	CCOT	Comp
2006	Using the documents, analyze the social and economic effects of the global flow of silver from the mid-sixteenth century to the early eighteenth century. Explain how another type of document would help you analyze the effects of the flow of silver bullion in this period.	<p>Analyze the cultural and political changes and continuities in ONE of the following civilizations during the last centuries of the classical era</p> <p>Chinese, 100 C.E. to 600 C.E. Roman, 100 C.E. to 600 C.E. Indian, 300 C.E. to 600 C.E.</p>	<p>Compare the goals and outcomes of the revolutionary process in TWO of the following countries, beginning with the dates specified.</p> <p>Mexico 1910 China 1911 Russia 1917</p>
		<p><i>Revised Version:</i></p> <p>Analyze continuities and changes in the cultural and political life of ONE of the following societies.</p> <ul style="list-style-type: none"> • Chinese, 100 CE to 600 CE • Roman, 100 CE to 600 CE • Indian, 300 CE to 600 CE 	<p><i>Revised Version:</i></p> <p>Compare the outcomes of the movements to redistribute land in TWO of the following countries, beginning with the dates specified.</p> <ul style="list-style-type: none"> • Mexico, 1910 • China, 1911 • Russia, 1917
2007	Using the documents, analyze Han and Roman attitudes toward technology. Identify one additional type of document and explain briefly how it would help your analysis.	<p>Analyze major changes and continuities in the formation of national identities in ONE of the regions listed below from 1914 to the present. Be sure to include evidence from specific countries in the region selected.</p> <p>Middle East SE Asia Sub-Saharan Africa</p>	<p>Within the period from 1450 to 1800, compare the processes (e.g., political, social, economic) of empire building in the Spanish Empire with the empire-building processes in ONE of the following.</p> <p>Ottoman Empire OR Russian Empire</p>
		<p><i>Revised Version:</i></p> <p>Analyze continuities and changes in nationalist ideology and practice in ONE of the following regions from the First World War to the present:</p> <ul style="list-style-type: none"> • Middle East • Southeast Asia • Sub-Saharan Africa 	<p><i>Revised Version:</i></p> <p>Compare the historical processes of empire building in the Spanish maritime empire during the period from 1450 through 1800 with the historical processes of empire building in ONE of the following land-based empires.</p> <ul style="list-style-type: none"> • The Ottoman Empire OR • The Russian Empire

Year	DBQ	CCOT	Comp
2008	Based on the following documents, analyze factors that shaped the modern Olympic movement from 1892 to 2002. Identify and explain what additional type of document(s) or sources would help you assess these factors.	<p>Analyze the changes and continuities in commerce in the Indian Ocean region from 650 C.E. to 1750 C.E.</p> <p><i>Revised Version:</i></p> <p>Analyze continuities and changes in the commercial life of the Indian Ocean region from 650 C.E. to 1750 C.E.</p>	<p>Compare the emergence of nation-states in nineteenth-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth century.</p> <p>Sub-Saharan Africa The Middle East</p>
2009	Using the documents, analyze African actions and reactions in response to the European Scramble for Africa. Identify an additional type of document and explain how it would help in assessing African actions and reactions.	<p>Analyze continuities and changes in patterns of interactions along the Silk Roads from 200 B.C.E. to 1450 C.E.</p> <p><i>Revised Version:</i></p> <p>Analyze continuities and changes along the Silk Roads from 200 B.C.E. to 1450 C.E.</p>	<p>For the period from 1500 to 1830, compare North American racial ideologies and their effects on society with Latin American/ Caribbean racial ideologies and their effects on society.</p> <p><i>Revised Version:</i></p> <p>Compare the effects of racial ideologies on North American societies with those on Latin American/Caribbean societies during the period from 1500 to 1830.</p>

Year	DBQ	CCOT	Comp
2010	Using the following documents, analyze similarities and differences in the mechanization of the cotton industry in Japan and India in the period from the 1880s to the 1930s. Identify an additional type of document and explain how it would help your analysis of the mechanization of the cotton industry.	<p>Describe and explain continuities and changes in religious beliefs and practices in ONE of the following regions from 1450 to the present.</p> <p>Sub-Saharan Africa Latin America/Caribbean</p> <p><i>Revised Version:</i></p> <p>Analyze continuities and changes in cultural beliefs and practices in ONE of the following regions from 1450 to the present.</p> <ul style="list-style-type: none"> • Sub-Saharan Africa • Latin America/Caribbean 	<p>Analyze similarities and differences in methods of political control in TWO of the following empires in the Classical period.</p> <p>Han China (206 B.C.E.–220 C.E.) Mauryan/Gupta India (320 B.C.E.–550 C.E.) Imperial Rome (31 B.C.E.–476 C.E.)</p> <p><i>Revised Version:</i></p> <p>Analyze similarities and differences in techniques of imperial administration in TWO of the following empires.</p> <ul style="list-style-type: none"> • Han China (206 B.C.E.–220 C.E.) • Mauryan/Gupta India (320 B.C.E.–550 C.E.) • Imperial Rome (31 B.C.E.–476 C.E.)
2011	Using the following documents, analyze the causes and consequences of the Green Revolution in the period from 1945 to the present. Identify and explain one additional type of document and explain how it would help your analysis of the Green Revolution.	Analyze changes and continuities in long-distance migrations in the period from 1700 to 1900. Be sure to include specific examples from at least TWO different world regions.	<p>Analyze similarities and differences in the rise of TWO of the following empires.</p> <p>A West African Sudanic empire (Mali/Ghana/Songhay) The Aztec Empire The Mongol Empire</p>
2012	Using the following documents, analyze the relationship between cricket and politics in South Asia from 1880 to 2005. Identify an additional type of document and briefly explain how it would help analyze the relationship between cricket and politics.	Analyze continuities and changes in trade networks between Africa and Eurasia from circa 300 C.E. to 1450 C.E.	<p>Compare demographic and environmental effects of the Columbian Exchange on the Americas with the Columbian Exchange's demographic and environmental effects on ONE of the following regions between 1492 and 1750.</p> <p>Africa Asia Europe</p>

Year	DBQ	CCOT	Comp
2013	Analyze connections between regional issues and European struggles for global power in the mid-eighteenth century. Identify an additional type of document and explain how it would help your analysis of these connections.	Analyze how political transformations contributed to continuities and changes in the cultures of the Mediterranean region during the period circa 200 C.E. to 1000 C.E.	Analyze similarities and differences between the role of the state in Japan's economic development and the role of the state in the economic development of ONE of the following during the late nineteenth and early twentieth centuries. China Ottoman Empire Russia
2013 Int'l	Analyze the multiple causes of and various responses to smuggling activities in the Caribbean region during the late eighteenth century. Identify one additional kind of document and explain briefly how it would help your analysis of the causes and responses.	Analyze continuities and changes in the ways rulers and religious authorities used art and architecture before 600 C.E.	Analyze similarities and differences in gender roles and family relations during the period circa 1850 to 2000 in TWO of the following areas. East Asia Sub-Saharan Africa Western Europe
2014	Using the following documents, analyze the relationship between Chinese peasants and the Chinese Communist Party between circa 1925 and circa 1950. Identify one additional type of document and explain how it would help you assess the relationship between Chinese peasants and the Chinese Communist Party.	Analyze continuities and changes in the ways ONE of the following regions participated in interregional trade during the period circa 1500 to 1750. Latin America, including the Caribbean Sub-Saharan Africa Southeast Asia	Analyze similarities and differences in how TWO of the following empires used religion to govern before 1450. Byzantine Empire Islamic Caliphates Mauryan/Gupta Empires